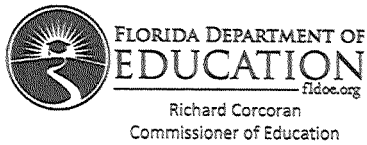


If you prefer to complete the survey online, please visit www.esesurvey.com.



Parent Survey (K-12) Exceptional Student Education

You may skip any item that you feel does not apply to you or your child.

Use pencil only.

Fill in circle completely:
Incorrect:

Very Strongly Disagree
Strongly Disagree
Disagree
Agree
Strongly Agree
Very Strongly Agree

Schools' Efforts to Partner with Parents

- 1. I am considered an equal partner with teachers and other professionals in planning my child's program.
- 2. Written information I receive is written in an understandable way.
- 3. I was given information about organizations that offer support for parents of students with disabilities.
- 4. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.
- 5. My child's IEP tells how progress towards goals will be measured.
- 6. ESE teachers make accommodations and modifications as indicated on my child's IEP.
- 7. General education teachers make accommodations and modifications as indicated on my child's IEP.
- 8. Teachers are available to speak with me.
- 9. Teachers set appropriate goals for my child.
- 10. School personnel seek out parent input.
- 11. The principal sets a positive and welcoming tone in the school.
- 12. School personnel show sensitivity to the needs of students with disabilities and their families.
- 13. School personnel encourage me to participate in the decision-making process.
- 14. I was offered special assistance so that I could participate in the IEP meeting.
- 15. I was given information on parent training about special education.

The school:

- 16. - has a person on staff who is available to answer parents' questions.
- 17. - communicates regularly with me regarding my child's progress on IEP goals.
- 18. - gives me choices with regard to services that address my child's needs.
- 19. - offers parents a variety of ways to communicate with teachers.
- 20. - gives parents the help they may need to play an active role in their child's education.
- 21. - explains what options parents have if they disagree with a decision of the school.
- 22. - provides my child with all the services documented on my child's IEP.
- 23. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.

If your child is 14 or older:

School personnel:

- 24. - provide me with information on agencies that can assist my child in the transition from school.
- 25. - have discussed with me what options my child has for work or further education or training after graduation.
- 26. - provide me with information about supports my child may use after graduation, such as job training.

Thank you for your input and participation.
Please mail this survey in the enclosed postage-paid envelope.

For Office Use Only

SCHOOL:

CHILD'S GRADE:
(K-12)

